Instructors
Dr. Joseph Cutrone Email: jcutron2@jhu.edu
Ms. Alexa Gaines Email: cty.againes@jhu.edu
Office hours: Online, by appointment.

Online Lectures
Monday, Tuesday, Wednesday, Thursday, TBD – TBDpm

Link to sessions:
https://connect.johnshopkins.edu/summercalcii/

Textbook

Additional Learning Outcomes:
By the conclusion of this course, you are expected to have gained the ability to:
- Compute definite and indefinite integrals.
- Apply integration to model real-world problems.
- Apply Riemann sums to unfamiliar problems.
- Determine the convergence or divergence of infinite sequences and series.

Homework
Homework will be assigned for each week and will be due the next Wednesday in class. Late homework will be accepted only with an exceptionally good excuse. Your lowest homework grade will be dropped.

Exams
There will be 2 mid-term exams. The first exam will be sent on June 27 to proctors and will need to be returned no later than June 29. The second exam will be send to proctors on July 17th and will need to be returned no later than July 19th. There will be a cumulative final exam emailed to proctors on Friday July 31 to be returned by August 2nd. Late exams will be deducted 10 points per day. After 2 days, the grade is a zero with no retakes.

Quizzes
There will be a short 10-minute online quiz each week. Your lowest quiz grade will be dropped.

Grading
Your final grade for the class will be given by weighting your grades on the homework and three exams. Your lowest homework and quiz score will be dropped:

- homework: 20%
- quizzes: 15%
- first mid-term: 20%
- second mid-term: 20%
- final exam: 25%

The letter grades will be assigned as follows based on your final averages:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>80 - 89</td>
</tr>
<tr>
<td>C</td>
<td>70 - 79</td>
</tr>
<tr>
<td>D</td>
<td>60 - 69</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 60</td>
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</tbody>
</table>

"+" and "-" will be determined at the end of the semester.

**Support**
There are many sources of help and support if you are having difficulty with the class, material or anything else. These include:

- office hours: Online, by appointment
- The TA: TBD
- The Learning Den: http://www.advising.jhu.edu/
- Office of Academic Support: http://academicsupport.jhu.edu/- See the support page for more info

Please do not feel shy about asking for help, or just checking that you understand something correctly.

**Absences**
Attendance in live online lectures is preferred but all sessions will be recorded so you can watch at any time. There will be no make-up exams. If you have a valid excuse to miss an exam, you must provide a letter from the Office of Academic Advising verifying this. In this case, your grade for the exam will be the weighted average of your grades in the other exams. If you miss an exam without a valid excuse, your grade will be zero.

**Special Aid**
Students with disabilities or other special needs who require classroom accommodations or other arrangements must make this known to me as soon as possible at the beginning of the semester, and be registered with the disability coordinator in the Office of Academic Advising.

**Collaboration**
Collaboration on homework is allowed and encouraged. However, each student must write up his/her solutions to the problems individually and in his/her own words - copying from another student's paper is prohibited. Homework is an essential part of learning the course material. Failing to give it proper attention will significantly harm your performance on the exams and your overall grade for the class.
Students with Disabilities

Students with documented disabilities or other special needs who require accommodation must register with the Office of Academic Advising. After that, remind the instructor of the specific needs at least one week prior to each exam; the instructor must be provided with the official letter stating all the needs from the Office of Academic Advising.

JHU Ethics Statement

The strength of the university depends on academic and personal integrity. In this course, you must be honest and truthful. Ethical violations include cheating on exams, plagiarism, reuse of assignments, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition.

Report any violations you witness to the instructor. You may consult the associate dean of students and/or the chairman of the Ethics Board beforehand. Read the "Statement on Ethics" at the Ethics Board website for more information.